

Ancient Rome Research Project

Ms. Becker
World History I

Name/Date

For this project, you will spend time researching *a topic of your choice* that pertains to Ancient Rome *with a partner*. I've included a list of potential topics, but you can research whatever topic you would like, as long as you get it approved by me.

You will properly research this topic and then give a presentation on your topic to our class so that they can learn even more about ancient Roman life and culture.

You may present your information in whichever way you choose, but your information must be clearly visible to the class. Here are some ideas:

- ❖ A PowerPoint or Keynote presentation
- ❖ A poster board
- ❖ A Prezi

Presentation Requirements:

1. Your class presentation should be **3-4 minutes long**.
2. Your presentation should include all important information about your topic including:
 - a. dates (if applicable)
 - b. people (if applicable)
 - c. places (if applicable)
 - d. This information should be from **at least 2 different sources**.
3. At least one quote from a **primary source** pertaining to your topic.
4. At least 3 images.
5. A connection between your topic and modern day, **or** the historical significance of your topic.

In addition to this, you will be required to turn in the following:

1. An **MLA bibliography** that documents the primary and secondary sources that you used.

Potential Topics:

- | | |
|---|----------------------------|
| - The Colosseum & gladiators | - Pompeii |
| - Aqueducts | - Roman literature/epics |
| - The Circus Maximus & chariot racing | - Roman dress |
| - The Roman Baths | - Roman holidays |
| - Roman roads | - Roman weddings |
| - The Roman Forum | - A specific Roman emperor |
| - Architecture | - The calendar/ astronomy |
| - Slavery | - Roman cuisine |
| - Education | - Approved topic of choice |
| - Roman Temples | |
| - The Temple of Jupiter Optimus Maximus | |
| - The roles of women over time | |

Project Rubric

Content	15	12	8	3
Accuracy and inclusion of information	Presentation includes all relevant information about topic and all of the information is accurate.	Presentation includes most of the information about topic, but is missing a few key points. All information is accurate.	Presentation includes most of the information about topic, but is missing a few key points. Some of this information is inaccurate.	Presentation is missing most of the important information about the topic and some information is inaccurate or most of the information is inaccurate.
	8	6	4	2
Primary Source Quote	Presentation includes a relevant quote from a primary source specifically about the topic.	Presentation includes a relevant quote from a primary source, but it is not specifically about the topic.	Presentation includes a quote about the topic, but it is not from a relevant primary source.	Presentation includes a quote that is neither from a primary source nor relevant to the topic.
Modern connection or historical significance of topic	Presentation includes either an accurate modern connection to the topic and accurately explains the historical significance of the topic.	Presentation includes either an accurate modern connection to the topic or accurately explains the historical significance of the topic.	Presentation includes either a modern connection to the topic or explains its historical significance, but neither are accurate.	Presentation includes a modern day connection or explains historical significance, but not about the specific topic covered.
Presentation	4	3	2	1
Visual Element	Presentation includes at least 3 images and is pleasing to look at (ie. has color, creativity, effort)	Presentation includes 2 images and is pleasing to look at.	Presentation includes only 1, but is pleasing to look at.	Presentation lacks images.
Clarity of Content	The project content is succinct, clear, and easily visible to everyone in the classroom.	The project content is clear and easily visible to everyone in the classroom.	The project content is either unclear, busy, or not visible to everyone in the classroom	The project content is unclear and not visible to everyone in the classroom.
Timing	The student's presentation is between 3-4 minutes	The student's presentation is 30 seconds too short or too long.	The student's presentation is 31-60 seconds too short or too long.	The student's presentation is over a minute too short or too long.

Bibliography: ____/5
Total Score: ____/48