

LC Quarterly

Q3: January - March 2021

Read, Imagine, Discover & Learn in the LC!

Research Across the Curriculum



The ninth graders have continued to advance through the Research Across the Curriculum Program. In their fifth session, they returned to the LC with their English Writing classes to work with primary sources.

To begin, we talked a bit about the history of our Brighton neighborhood and particularly about the property where SJP is located today. Did you know that in the late nineteenth century, Brighton was known for its thriving meatpacking industry. On market day, herds of cattle would parade down the streets of this neighborhood. The owner of what is now our campus, Henry B. Goodenough, was involved in the cattle business and lived here with his wife and children on their Cambridge Street estate.

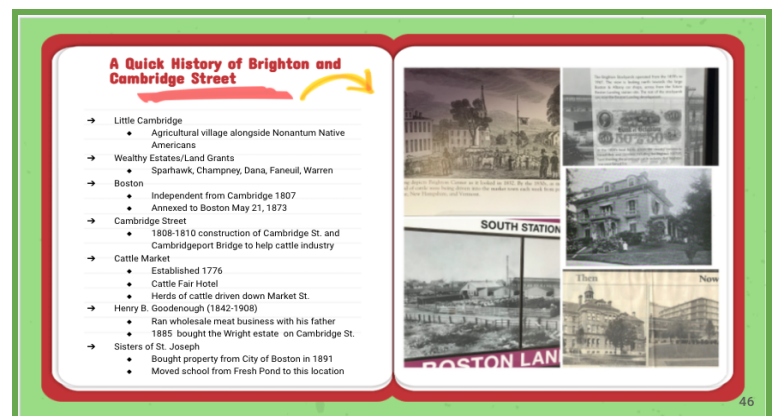


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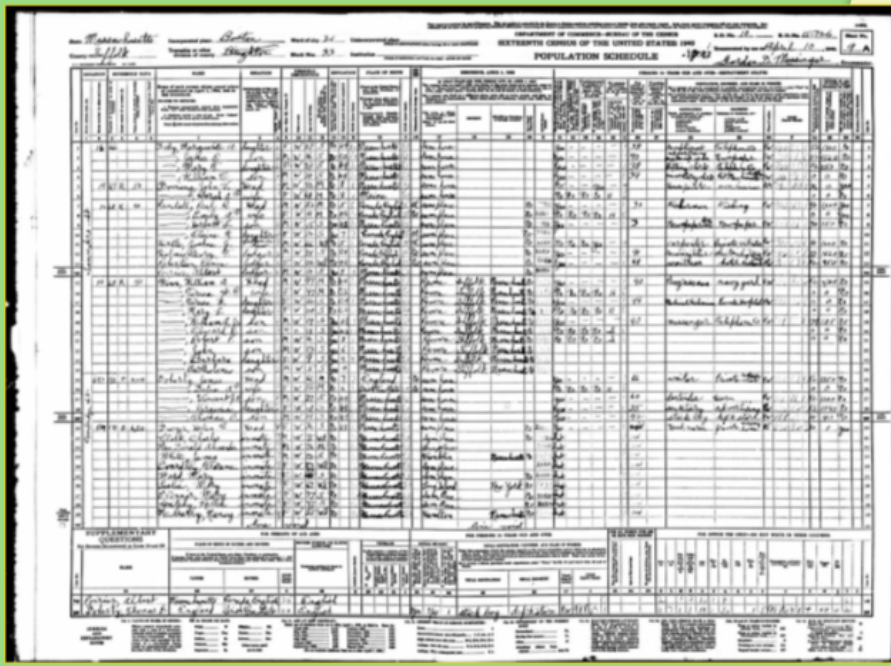
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We examined some maps of the area from the late nineteenth and early twentieth century and then looked at 1940 census records documenting this area. The students analyzed the census records, drew conclusions from the data contained in the population schedules and wrote a MEL-Con paragraph about what they thought life was like in 1940 Brighton. Students honed their analytical skills working on this project and learned how to think like a historian.

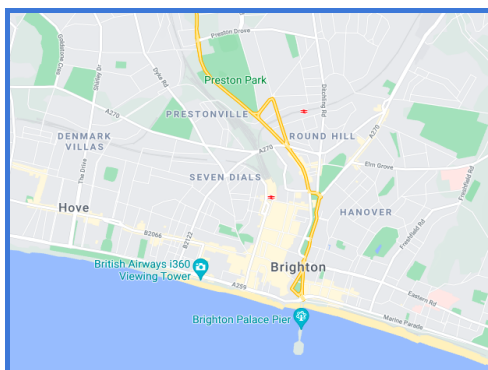


Take a closer look.

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In the final Research Across the Curriculum session, students will “put it all together.” They will practice the research skills we have covered throughout the year as they research climate change for a collaborative project assigned by their biology and theology teachers.

DID YOU KNOW?



Did you know that Brighton, Massachusetts is named for the British seaside resort town, Brighton and Hove? George IV, son of the dreaded King George III of American Revolution notoriety, brought fame and glamor to the former fishing village in the early nineteenth century. Enamored of the coastal area, he hired famed

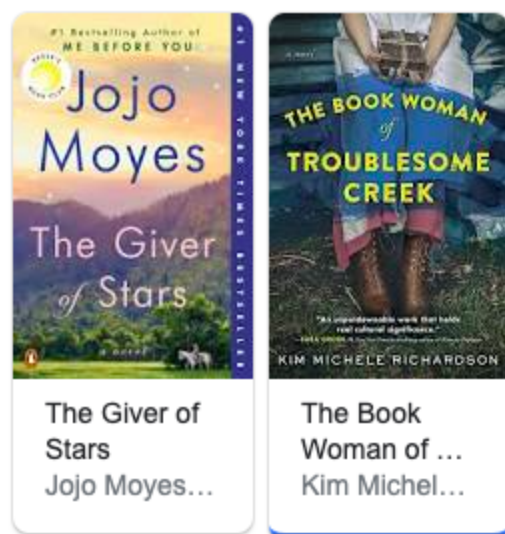
architect, John Nash, to build a palace, which the then Prince of Wales used as a vacation getaway.

Read more about Brighton, UK and its Royal Pavilion at brightonmuseums.org.

WHAT ARE YOU READING?

Packhorse Librarians Highlighted in Contemporary Literature

Last year, I read a novel about a group of women in Depression era Appalachia, who worked as packhorse librarians to deliver reading materials to the residents of rural Kentucky. In *The Giver of Stars*, Jojo Moyes introduces readers to Alice and Margery, two strong women, who are not afraid to go against society's expectations to live a truly fulfilling life.



On March 17, I attended a virtual library event, *Books, Boots and Bridles: The Story of the Horse Back Librarians*, which was hosted by the Tewksbury Public Library. An archivist from the Franklin D. Roosevelt Library and Museum shared his knowledge of this New Deal program championed by Mrs. Roosevelt. Read more about the webinar on the [SJPLC blog](#).

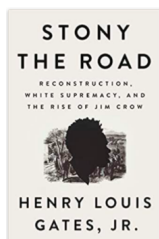
If you are intrigued by the packhorse librarians you might want to read Jojo Moyes' bestselling novel or *The Book Woman of Troublesome Creek* by Kim Michele Richardson.

LUNCHTIME BOOK CLUB PROMOTES NEW ACQUISITIONS



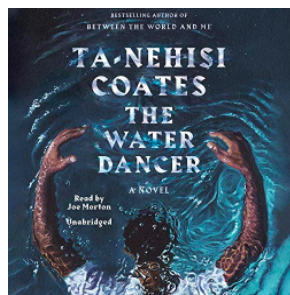
The student readers in our **Lunchtime Book Club** are helping to promote some of the new titles we have acquired this year in the LC fiction collection. Each member has taken home one or two of our new titles to read and review. We have updated each other during our weekly meetings about our selected books and everyone will create a book trailer for each of the books they read this spring. At our final meeting for this year, we will hold a **Book Trailer Film Festival** via Zoom! If you're looking for something good to read, please join us.

ARID BOOK CLUB READINGS SPARK CONVERSATION



Our Antiracism, Inclusion and Diversity book club has had two informative meetings to date. The group first read and discussed *Stony the Road: Reconstruction, White Supremacy and the Rise of Jim Crow* by [Henry Louis Gates Jr.](#) Ms. Scorza recommended this eloquent and eye-opening treatise on a sometimes neglected period in history.

Ms. Grzybowski curated a collection of diversity, equity and inclusion articles written by journalist, novelist and activist, [Ta-Nehisi Coates](#) for our second gathering. A small group of faculty members talked about how the issues Coates writes about so passionately affect the lives of our students and inform our teaching. Coates has become one of the most distinguished and powerful voices on racial injustice in America today. Access the [ARID Reading List](#) here.



In June, the group will meet one final time to share their thoughts on and reactions to Mr. Coates' novel, *The Water Dancer*. In this debut novel, Coates introduces us to Hiram Walker, an enslaved young man who is forced to grow up without his mother. He has the gift of perfect recall and a driving desire to find a way to break the bonds of slavery for himself and others. Join us on **June 3 at 7:00 pm** via Zoom for some lively literary conversation.

PULLED FROM THE ARCHIVES



Learning Commons — Who is excited to travel again? Our glance back into the archives takes us to 2019 when an intrepid group of students and faculty chaperones explored the capitals of Europe. The whirlwind tour took them to Paris, Madrid and Rome.

In this photo, Mr. Tulp (Theology), Ms. Scorza (History), Ms. Creamer (Spanish), Ms. Becker (Classics), Dr. Borkowski (Biology) and Ms. Bacon (Spanish) take a breather in front of *La Tour Eiffel*.

With the pandemic seemingly in retreat, we hope to plan future student-faculty travel opportunities to Europe and beyond.